

THE ADELAIDE L. SANFORD INSTITUTE

OUR LEGACY



**“My Beloved Ones,
the fathers and mothers of
all our tomorrows,
you are imbued by the
Creator.
His power and majesty are
yours to claim.”
Adelaide L. Sanford**



ANNUAL REPORT

September 2021 – June 2023



The Adelaide L. Sanford Institute 17 Years of Education Advocacy

The Adelaide L. Sanford Institute (ASI) has been serving the Central Brooklyn community for 17 years, focusing on excellence in youth development. Their commitment to high standards and practices empowers communities of color and centers on educators, students, parents/caregivers, and service providers. ASI has evolved into a local force that addresses the educational crisis and systemic inadequacies that threaten school success. Their community engagement and transformation model has drawn the public's support, interest, and positive feedback. They maximize collaboration opportunities that enrich their efforts to sustain academic proficiency, social responsibility, and cultural competency among the youth. ASI has had a significant impact by strengthening the pedagogical skills of over 8000 education practitioners, providing advocacy services to over 7000 parents, conducting strategy sessions for over 600 community leaders, and engaging over 5000 students in activities and programs.



Parent Ambassador Lorraine Calame

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FROM OUR BOARD CHAIR

Dear Community Members and Education Advocates:

The work of The Adelaide L. Sanford Institute is increasingly more vital to our community during these challenging times than ever in our 17 years of existence. Long-standing advances for women, immigrants, voting rights, housing, health, and education are now being eroded back to a time many believed was impossible.

The members of the Institute rededicate themselves to works of advocacy for parents and community, direct services to students, and professional development for educators. It is important that we continue to provide educational professionals with resources to combat the aggressively hostile actions being taken in legislatures and school boards across the country. We are committed to presenting information, strategies, and experiences that promote the positive growth of our students and the greater community. Excellence remains the cornerstone of our expectations for all students. You are invited to join us as we work to provide access to high-quality learning opportunities for students and adults.

Thank you for your continued support of the critical work that lies ahead.

In unity and strength,

Linda K. Patterson

Linda K. Patterson, Ph.D.
Chair, Board of Directors
Adelaide L. Sanford Institute



Dr. Christopher Smith, Dr. Linda Patterson, and Chancellor David Banks



FROM OUR DIRECTOR

Dear Friends and Supporters:

Despite the pandemic's onset three years ago, we are still experiencing its effects, such as significant learning loss in schools, economic decline in some sectors, notable health disparities, decreased public safety, and increased mental health issues that confront schools daily. Nonetheless, our mission remains the same: to increase the instructional expertise of school staff, empower parents with the skills and strategies to enhance their children's school performance, provide direct services to students to help them realize their potential, and affect policy decisions aligned with the resource-related educational rights of our students in Central Brooklyn.

From September 2021 to June 2023, we continued to emphasize our service to our students, educators, and families by convening three Fireside Chats with our New York City and State education leaders. The chats created an opportunity for school staff and the community to hear from the New York State Chancellor, Dr. Lester Young, New York State Commissioner, Dr. Betty Rosa, New York City Chancellor David Banks, and New York City Deputy Chancellor Carlyne Quintana. The in-person presentations focused on the educational agenda for New York State and New York City schools, and participants had the opportunity to ask questions.

We also established The Adelaide L. Sanford Research Academy to support research efforts that will add to the body of knowledge concerning the education of students of African ancestry. We acknowledged two educators for their doctoral research on culturally responsive practices; the first body of work focused on preservice teachers and the second on school building and school district leaders.

Furthermore, we continued holding monthly Zoom meetings. We returned to in-person Parent Leadership Institute meetings in January 2022 to keep parents abreast of the strategies, tools, and materials they can use to support their children's education. We held our annual The Joy of Parenting Conference in 2023 for the first time since 2019, continued the monthly Zoom meetings of our Book Club, and held the Annual Oratory Contest in person in May 2023 after having virtual contests since the pandemic. Additionally, we held the Annual Art Exhibit in 2022 and 2023, started our Scholarship Awards Program, and awarded scholarships to six outstanding high school seniors. Finally, we continued our college counseling program for students of parents enrolled in the Parent Leadership Institute.

We have a long way to go to undo the damage caused by COVID-19. We must renew our efforts to ensure that our community of students, educators, and families receive the resources needed to experience just and equitable learning environments. We maintain our commitment to our mission as we go forward with renewed strength and resolve.

Thank you for your continued support.

Christopher Smith

Christopher Smith, Ed.D.

Director, Adelaide L. Sanford Institute



WHO WE ARE

Membership

The membership of the Adelaide L. Sanford Institute includes active and retired educators, attorneys, psychologists, and service providers who volunteer their time, energy, and expertise to improve outcomes for students attending Central Brooklyn schools.

Board of Directors

Chairperson, Dr. Linda K. Patterson, Retired Principal, Educational Consultant
Dr. Donna Jones, Secretary, Educational Consultant
Ramona Morgan, Esq., Treasurer, Senior Associate, Barton LLP
Saratu Ghartey, Esq., COO, Sponsors for Educational Opportunity, SOS
Richard Jones, Executive Dean Emeritus, Medgar Evers College, CUNY
Dr. Daryl Rock, Retired Principal, Educational Consultant
David Sanford, Parent Coordinator, City Polytechnic High School
Dr. Jayminn Sanford-DeShields, Professor of Education, Temple University
Dr. Lester Young, Chancellor, New York State Board of Regents
Dr. Renee Young, Retired Principal, Educational Consultant
Dr. Christopher Smith, Director of ASI, Ex officio member

Officers

Director: Dr. Christopher Smith, Principal, Eagle Academy, Queens, New York
Assistant Director: Dr. Stacey Haley Horne, Senior Director of Special Projects, Office of the Chancellor, New York City Public Schools
Corresponding Secretary: Cindi Van Petten, Peer Collaborative Teacher, PS 5K
Treasurer: Cherise Neal, Food Service Manager, New York City Public Schools

Members

Dr. Brenda Boyd-Bell
Dr. Kimberly Colclough
Dr. Allison Farrington
Imani Fischer
Lena Gates
Dr. Nadia Lopez
Dr. Angela Moses
Imani Irving-Perez
Sasha Rincon
Dr. Rochelle Robinson
Joseph Rogers
Andrea Toussaint
Jessica Urraca
Perry Williams
Cathie Wright-Lewis
Patience Yeboah



WHAT WE DO

The **mission** of the ASI is to serve as a clearinghouse for best practices related to the holistic education of students of color and to provide a collegial framework for the sharing of culturally responsive and exemplary pedagogy, programs, and schools that have produced high achievement among this population. In addition to curriculum development and instructional coursework, ASI offers family and student support services, student leadership opportunities, college preparation, and other developmental supports. A major goal of ASI's work is to replicate, publicize, and share strategies others can utilize as models of achievement.

As part of its efforts, the Institute provides school administrators, teachers, pupil-support personnel, paraprofessionals, parents, and students from elementary school through college with curriculum workshops, seminars, and symposia that incorporate cultural heritage with specific attention to the contributions of people of African descent to the social, economic, intellectual, artistic, scientific, and historical development of America and the world.

The ASI has four primary goals:

GOAL ONE: To identify and promulgate models of educational excellence for students of African descent and strengthen the pedagogical skills of practitioners working in Central Brooklyn schools.

GOAL TWO: To develop and support parent advocacy initiatives that will enable parents/families to assist their children in achieving successful school experiences.

GOAL THREE: To plan and implement programs to enhance students' academic, social/emotional development, and leadership skills.

GOAL FOUR: To make recommendations and provide public policy direction that influences decisions vital to educating students of color.

PLEASE VISIT www.adelaidesanfordinstitute.org for the complete list of ASI's accomplishments.



WHY

In June 2006, the Black Brooklyn Empowerment Convention brought together over 1000 community leaders and residents representing Central Brooklyn to address the alarming disparities in education, employment, health, housing, and quality of life that impact a large segment of Central Brooklyn residents. The Education Cluster of the convention concluded that:

- The most pressing challenge facing Brooklyn's public schools is ensuring that all its children meet the standards needed to live, learn, work, communicate, and be productive civic participants in their community and the world community. Although there have been some educational, economic, and social gains for the borough's Black population, it is equally clear that progress toward educational parity for most Central Brooklyn students of African descent has slowed and, in many cases, come to a complete halt.
- Regardless of this reality, education remains the most effective road to success.
- Removing the barriers preventing students of African descent from accessing a high-quality public education is an essential first step to achieving access to the economic, social, and political resources needed to support strong families and a truly democratic society.

A significant recommendation ratified during the convention was the need for an organized and independent effort to address the school achievement disparities for Central Brooklyn's students of color. This recommendation led to the formation of the Adelaide L. Sanford Institute (ASI). The ASI honors the life and work of the nationally recognized educator, Vice Chancellor Emerita, Board of Regents University of the State of New York, Dr. Adelaide L. Sanford.

The Adelaide L. Sanford Institute (ASI) was established on September 28, 2006, and became incorporated as a 501 (c)(3) non-profit education organization in the state of New York on December 18, 2008. It is funded by donations from individuals, community institutions, corporations, and annual dues paid by the ASI membership. Currently, there are no staff members employed by ASI.



HOW

We achieve our mission by implementing the four goals that address improving school and life outcomes for students of African descent in Central Brooklyn.

GOAL I: PROFESSIONAL DEVELOPMENT FOR EDUCATORS

FIRESIDE CHATS

Boys and Girls High School, Brooklyn, New York

To support Goal 1, three Fireside Chats were held during the 2022-2023 program year. All were attended by educators, community stakeholders, and parents. Each session allowed participants to ask questions and submit written evaluations of the proceedings.



On October 15, 2022, our first event featured New York City Department of Education Chancellor David Banks, who focused on improving student outcomes in Central Brooklyn.



On November 12, 2022, our second event was led by Carolyne Quintana, Deputy Chancellor, New York City Department of Education. She presented the new instructional shifts in teaching reading.

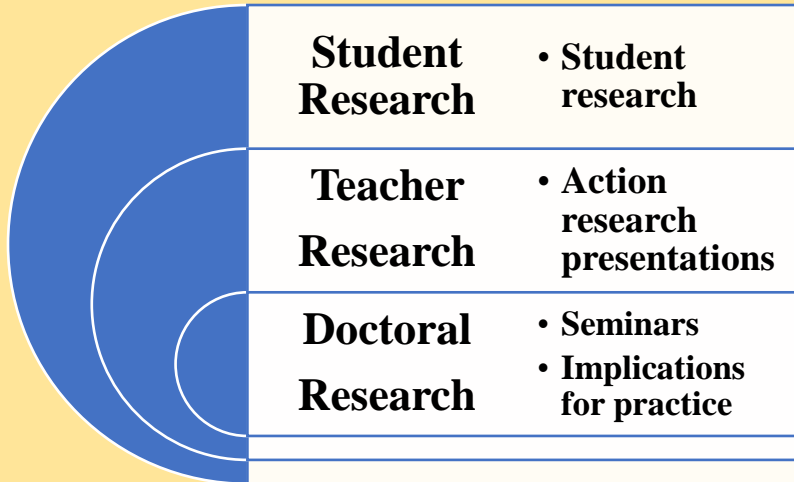


On December 10, 2022, the third event's guest speakers were Dr. Betty Rosa, New York State Commissioner of Education, and Dr. Lester Young, Chancellor, Board of Regents, New York State. Their discussion centered on the future of education in New York State post-pandemic.

ADELAIDE L. SANFORD INSTITUTE RESEARCH ACADEMY

The Research Academy, conceived by Dr. Linda Patterson, Board Chair, was established in 2022 to stimulate and support research efforts adding to the body of knowledge that positively impacts learning for children of African descent.

Circle of Scholars



Student Action Research

- Propose a current topic, such as questions in history, environmental impacts, community activism, politics, and economics.
- Select at least two advisors: one in English and one in a subject related to the project.
- Work with the advisors to select individuals in the community and members of the professional world to serve as resources.
- Include technology and multimedia to share the final presentation.
- Selected students will receive a stipend.
- Students will have regular check-ins with advisors to structure the work, consult with expert resource persons, and design the final presentation.
- Students will present before a select audience of their peers, educators, and other professionals in related fields.

Professional Research Conducted by Teachers

- Build our knowledge base of best practices for teaching children of African descent.
- Teachers will be invited to design and submit action research projects with the approval of their principal.
- The selected teacher projects will be given a stipend to support the work.
- The findings will be presented to the Academy.

Doctoral Research

The evaluation criteria will include a research topic that examines the teaching and learning of children of African descent, the strength of the research methodology, and implications for teaching and learning.

- Doctoral students will be invited to submit approved dissertation proposals or successfully defended dissertations from an accredited institution of higher education.
- The selected candidates will be given a stipend to support their professional work.
- The findings will be presented to the Academy.

DOCTORAL RESEARCH AWARDS

- Congratulations to Ms. Terrie Gyles, the 2022 recipient of the Adelaide L. Sanford Institute Research Academy Award. Ms. Gyles presented her approved preproposal from St. John's University School of Education on October 4, 2023. Her topic is An Examination of the Cultural Competencies and Practices of Preservice Teachers Enrolled in Nonurban Alternative Teacher Certification Programs. Ms. Gyles will return to the ASI Academy to present findings after her final defense at St. John's University.
- Congratulations to Dr. Equasia Yard-Jean, the 2023 recipient of the Adelaide L. Sanford Institute Research Academy Award. Dr. Yard-Jean presented her work, The Perceptions of School Building and School District Leaders' Culturally Responsive Leadership Practices and Discipline Actions, at the convening of the academy on July 12, 2023. She earned a doctorate in Instructional Leadership from St. John's University in 2022.



Ms. Terrie Gyles



Dr. Equasia Yard-Jean

PROFESSIONAL MIXERS

ASI held two gatherings for educators to come together and support the work of colleagues and friends. The first Mixer occurred on October 4, 2022; on February 1, 2023, the second Mixer served as a kick-off for Black History Month. At both events, opportunities were available to widen networks and elicit support for professional advancement and growth.



The Dr. Adelaide L. Sanford Legacy Award

Excellent teaching is far more than performing. It is the effective creation of situations in which learning takes place. Vice Chancellor Emerita Dr. Adelaide L. Sanford stated that we need to help put the lives of children of African descent into perspective. Dr. Sanford said, “We are all a part of an important group called a community.” The community is essential to our children, families, and culture. The Dr. Adelaide L. Sanford Legacy Award was established to highlight the work of Dr. Sanford as an extraordinary educational leader by assisting teachers in reflecting on their teaching practices to inspire and teach children of African descent.

The Dr. Adelaide L. Sanford Legacy Award celebrates, recognizes, and promotes outstanding teaching performance. Teachers chosen for the Dr. Adelaide L. Sanford Legacy Award demonstrate innovative and progressive teaching methods that promote and enhance achievement for students of African descent.

Teachers are chosen by their administrators based on a predetermined criterion. The Legacy Award is given annually. Teachers are awarded the Adelaide L Sanford Legacy Award in a ceremony highlighting their excellence and accomplishments. Teachers share best practices and can serve as resource educators throughout their communities.

Special guests included: Dr. Hazel Dukes, President of NAACP NYS Conference; Latrice Walker, NYS Assembly Member, District 55; and Dennis McKesey, Founder of The Off School Grounds Coalition.

ASI member Principal Lena Gates spearheads the Legacy Award initiative, sponsored by The Adelaide L. Sanford Institute.



GOAL II: PARENT ADVOCACY

In keeping with ASI's goal to support parent advocacy, the **Parent Leadership Institute (PLI)** conducts monthly meetings with Central Brooklyn parents of children from preschool through high school. Each session is characterized by interactive workshops that provide parents with the tools and strategies necessary to support and enhance their children's learning. Guest speakers empower parents with information and linkages to resources and services that will enable families to supplement and broaden the knowledge base of their children. In addition to the emphasis on academics, attention is also devoted to the socio-emotional development of youth. Parents receive materials that can be used at home (for example, resource guides, websites, books, and videos). Curriculum, assessment, college counseling, parenting skills, mental health, and financial literacy are just a few topics explored at the sessions.

Additionally, the **PLI** seeks to transform the quality and effectiveness of school-parent interactions by preparing a core group of parent leaders that will conduct parent outreach using nationally recognized strategies and approaches. The primary outcome of the PLI is a cadre of well-informed parent leaders who, in their roles as leaders in their home schools and districts, reach an expanded population of parents across Brooklyn. After receiving leadership training, they are:

- aware of policies, practices, legislation, and school data that affect their children's education and life choices from infancy through postsecondary experiences;
- sensitive to the requisite behaviors, both academically and socially, that make school success a reality for their children;
- mobilized to support a network of parents from preschool through college who represent an educational corridor for information sharing and assistance; and
- motivated, confident, and empowered to collaborate with community-based organizations and city/state agencies to access resources, services, and quality educational programs.

The Institute meets the second Saturday of each month, 8:30 a.m. until 12:00 p.m., at Boys and Girls High School in Brooklyn and encourages all parents to join. Sessions are held from September through June, the ASI program year. Dr. Renee Young is the Institute's Coordinator.

The following section summarizes the Parent Leadership Institute Activities for the Program Years: September 2021 - June 2023.

THE PROGRAM YEAR September 2021 - June 2022

September 11, 2021 Location: Schoolyard of Boys and Girls High School

- Plans for New Program Year
- Distribution of Workbooks and Materials to Parents

ZOOM MEETINGS

October 9, 2021

- The Return to School: A Hit or a Miss
- Easing the Transition: Strategies and Suggestions from Guidance Counselors

- Dawn Powell-Douglas, Elementary, Sasha Rincon, Middle School, and Fredrick Fernandez, High School + Q & A

November 13, 2021

Presentations

- Selena Carrion: Homework Helpers, a free tutoring program advanced by Representative Alexandria Ocasio Cortez to reduce student learning loss produced by the pandemic
- Teaching Black History in the Churches: Black History Learning Modules will be provided for selected churches in our initiative. The Institute's parents will facilitate the program's implementation in their churches.

December 11, 2021

Presentations

- Erin Walker: Learning Alley, an audiobook program for struggling readers
- Nzingah Bell: Wellness for the Mind and Body
- Jody Hilton: Black Excellence Quiz

January 8, 2022

Presentations

- Dr. Rochelle Robinson: Reducing Student Stress Using Journal Writing
- Jody Hilton: Black Excellence Quiz
- CORB THE CHEF: Healthy Cooking Demonstration

February 12, 2022

Presentations

- Coach Dario Trujillo: Youth Soccer, Central Brooklyn Youth Soccer Club
 - Dr. Tyrone Black: College Admissions and Scholarship Opportunities
 - Jody Hilton: Black Excellence Quiz
- On March 19th, Dr. Tyrone Black conducted individual Zoom counseling sessions with high school seniors and their parents.

March 12, 2022

Presentations – Getting Ready for New York State ELA Tests

- Grades 3-5: Tanisha Dorvil
 - Grades 6-12: Andrea Toussaint
- On March 15th and 17th, Andrea Toussaint conducted two additional ELA workshops for middle and high school parents and their children.

April 9, 2022

Presentations - Getting Ready for the New York State Math Test

- Grades 3-5 Brittany Barriteau
- Grades 6-12 Jessica Urraca

May 14, 2022

Presentations

- Maurice Frumkin: Admissions Solutions: Helping families navigate the application process to schools/programs, 3K through college, public and private
- Sasha Rincon: How Are Our Children Doing? Keeping our children engaged during the summer months.
- Peggy Campbell: Calling All Parents of Rising High School Seniors! Let's form a support group for parents of high school seniors in September 2022.
- My Black History Icon: Parents share information about an essential figure in our history, past and present.

June 11, 2022

Presentations

- Stephanie Carnegie: Totality Wellness, Inc. Alleviating stress, worry, and tension.
- Dr. Sonya Douglass: The new Black Studies Curriculum, K-12, for New York City schools. She is the founder and director of Teachers College's Black Education Research Collective (BERC), which led the initiative.

THE PROGRAM YEAR 2022-2023 In-Person Meetings Resumed

September 10, 2022

Workshops: Review of the 2022 New York State ELA Tests and Regents:

- Tanisha Dorvil, Elementary
- Katiana Bazille, Middle
- Corey Thomas, High School
- Distribution of Materials

October 15, 2022

Workshops: Review of the 2022 New York State Math Tests and Regents:

- Modupe Scott, Elementary
- Dawn Phillips Ramirez, Middle
- Nalo Lewis, High School
- Distribution of Materials
- Sasha Rincon: The High School Application Process
- Jackie Palmer: Support Group for Parents of High School Students

November 12, 2022

Science Workshops

- Donna Johnson, Elementary
- Jody Hilton, Middle
- Faith Crawford, High School
- Distribution of Science Scope and Sequence

- Dr. Angela Moses: Exploring Mental Health Issues
- Jackie Palmer: High School Support Group

December 10, 2022

Presentation

- “What is Culturally Responsive Education”?
- Social Studies Instruction: Damion Trent and Claude Atkinson
- Jackie Palmer: High School Support Group

January 14, 2023

Annual Mini-Conference

Workshops: Raising Black Males; Financial Planning; The Road to the IEP; Anger Management; Developing Critical Thinking Skills; Career Pathways; How Are Our Children Doing?

February 11, 2023

Workshops: Getting Ready for New York State ELA Tests:

- Modupe Scott, Elementary,
- Yolanda Rice, Middle,
- Corey Thomas, High School
- Distribution of Test Prep Materials
- Jackie Palmer: High Support Group

March 11, 2023

Workshops: Getting Ready for the New York State Math Tests:

- Sharon Cadigan, Elementary, Middle
- Nalo Lewis, High School
- Distribution of Test Prep Materials
- Jackie Palmer: High School Support Group

April 15, 2023

The Annual Joy of Parenting Conference - Workshops: The Healing Power of Nature; College Admissions and Financial Aid; Credit Repair, Budgeting, and Savings; The Social Media Distraction; Vision Boards; What You Should Know About Child Support; Supporting Your Special Needs Child; Secondary Trauma, What Is It, How Do We Cope; Mindful Wellness Tools for Parents; Best Practices in the Early Childhood Grades

May 13, 2023

Visit The Brooklyn STEAM Center, Brooklyn Navy Yard

June 10, 2023

Presentations: Looking Back, Looking Ahead

- Rashaun Banjo: Unlocking the Greatness Within
- Dr. Swamee Gentles: The Healing Power of Nature

PARENT LEADERSHIP INSTITUTE WORKSHOPS



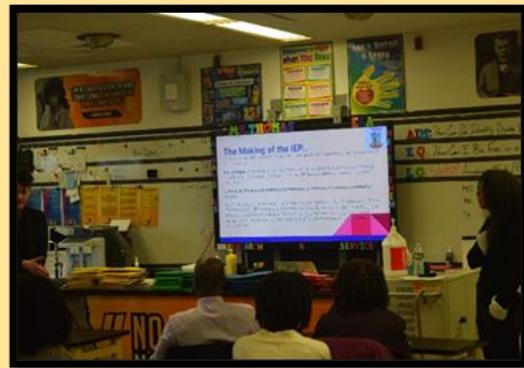
ENGLISH LANGUAGE ARTS



MENTAL HEALTH



STUDENT WELLNESS



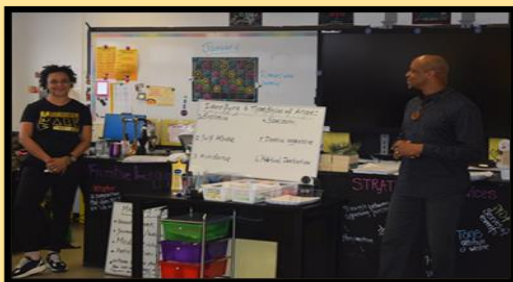
SPECIAL EDUCATION



CRITICAL THINKING SKILLS



CAREER PATHWAYS



ANGER MANAGEMENT

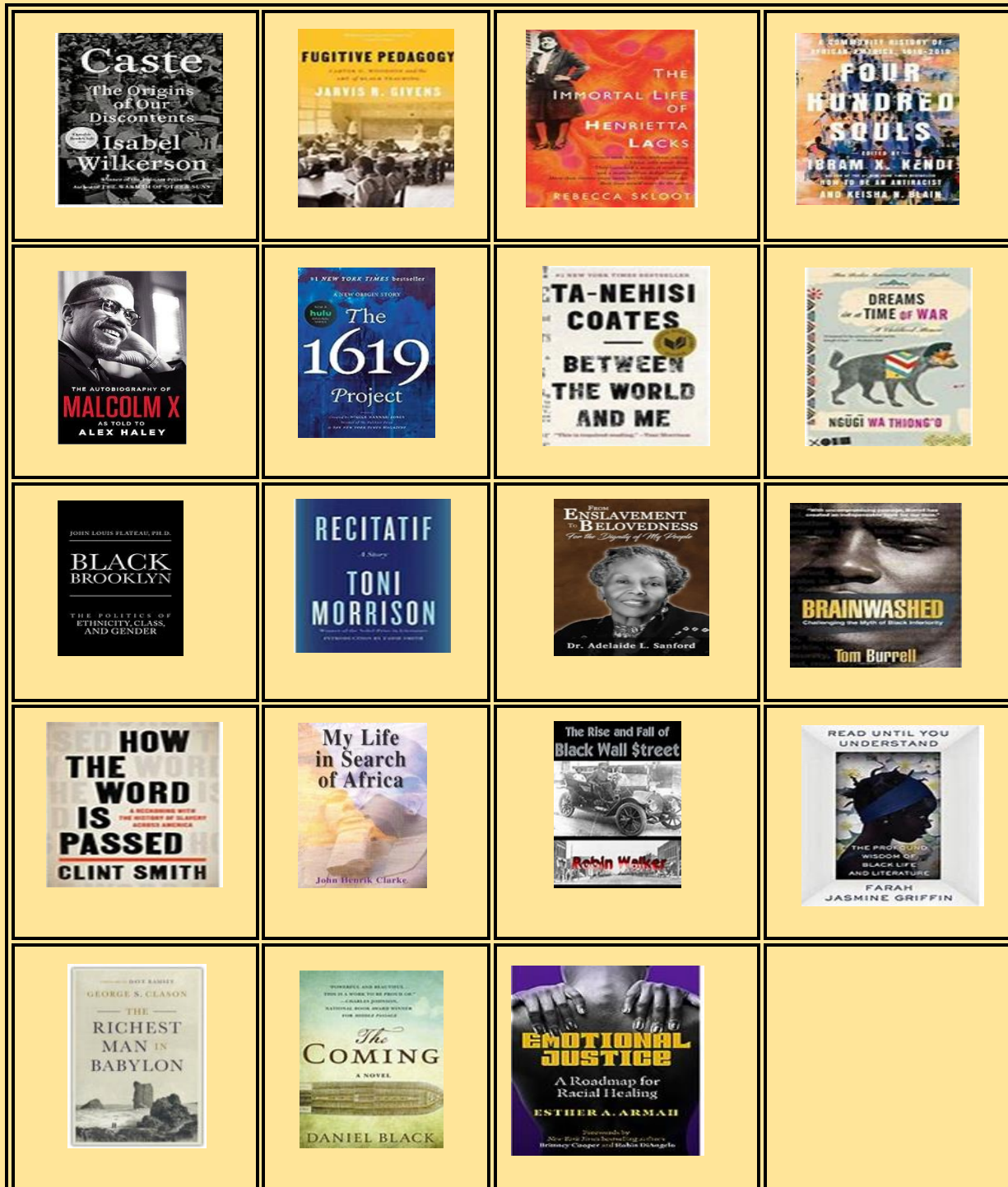


RAISING BLACK MALES

THE ADELAIDE L. SANFORD INSTITUTE BOOK CLUB

The ASI Book Club was formed to create a venue to reduce the anxiety and isolation caused by the pandemic. Members of ASI and the Parent Leadership Institute come together each month to read critically for pleasure, obtain information, and socialize. Members recommend the books and vote on the selection; the member whose book is selected develops the discussion questions and moderates the session.

The following is a pictorial list of the books read since February 2021. We were pleased to have the following authors attend the sessions featuring their books: John Flateau, Jarvis Givens, Tom Burrell, Dr. Adelaide Sanford, Esther Armah, and Daniel Black.



GOAL III: DIRECT SERVICES TO STUDENTS

ASI supports students' academic, social/emotional development, and leadership skills through its programming and services.

ANNUAL ORATORY CONTEST

In 2022, the contest was held virtually. As of 2021, the judges were trained in an electronic evaluation system successfully executed on the virtual platform. Students demonstrated their proficiency in public speaking by memorizing and filming videos for the virtual presentations. In addition to the overall winners, each student participant received a certificate and trophy. Dr. Linda Patterson, Board Chair, and Cindi Van Petten conducted the virtual event.

On **May 20, 2023**, the 17th annual contest was held in person at Boys and Girls High School. Everyone was delighted to return to the first in-person contest since the pandemic. Eleven schools participated. Trophies and certificates were awarded to all participants. Coordinators Dr. Linda Patterson, Dr. Joanne Joyner Wells, Dr. Donna Jones, Cindi Van Petten, and school-based coaches were commended for their continued leadership and commitment to the goals of the competition. View the event by visiting the website: www.adelaidesanfordinstitute.org; go to Recent Events on the Home Page.

ANNUAL ART EXHIBIT

April 30, 2022, Benjamin Banneker Elementary School, Public School 256

ASI returned to the annual art exhibit after suspending this activity during the Covid pandemic. The theme "Quiet Moments in My Life" invited students to work in class and at home from actual settings or imagination using all media. We focused on the works of the African American visual artist Charles Ethan Porter (1847-1923), a still-life painter from Hartford, Connecticut. He studied at the National Academy of Design in New York and the Ecoles des Arts Decoratifs in Paris and maintained a strong friendship with Mark Twain, who purchased several of his works. Porter is known as a strong colorist of quiet arrangements of fruit and flowers, plus a few landscapes from his early career.

In preparation for the exhibit, students learned about the artist and increased their understanding of still-life design and the composition of landscapes, cityscapes, and seascapes.

March 18, 2023, Crispus Attucks Elementary School Public School 21

ASI continued its focus on the artist Charles Ethan Porter. Again, students were encouraged to create works of art that reflected the still-life design of Mr. Porter. The students explained their work to the audience; art teachers and support staff from the participating schools shared their impressions of the assignment and the student's work. Dr. Linda Patterson, Board Chair, curates the exhibit each year. The Art Exhibit can be viewed at our website:

www.adelaidesanfordinstitute.org; go to Recent Events on the Home page.

SCHOLARSHIP AWARDS

June 3, 2023, Weeksville Heritage Center

ASI held its first annual scholarship awards luncheon. Each of our six high school seniors received \$2,000. They had completed a vigorous application process that demonstrated their excellence in academics, community service, and leadership skills. The awardees are Gillian Fable and Jordan Houseal, Benjamin Banneker Academy; Rasheed Jordan, Boys & Girls High School; Kayene Lelitte, Laila Miller, and Meagan Vanzie, Medgar Evers College Preparatory School. We are proud of their accomplishments and look forward to following them throughout their college journey. Visit our website for the luncheon video; click on Recent Events on the Home Page (www.adelaidesanfordinstitute.org).

2023 SCHOLARSHIP WINNERS



Gillian Fable, Jordan Houseal, Rasheed Jordan, Meagan Vanzie, Laila Miller, Kayene Lelitte

GOAL IV: EDUCATIONAL POLICY

The Parent Ambassadors, a subcommittee of the Parent Leadership Institute, continued their parent-to-parent advocacy campaign to facilitate the passage of the Educational Rights Transparency for New York Families Act (A2649, S2369) by the New York State Legislature. It mandates that all New York State school districts must inform parents of students' educational rights guaranteed by the state constitution, state statutes, and regulations of the commissioner of education.



MEMORANDUM IN SUPPORT
Educational Rights Transparency for New York Families Act
NYS Senate: [S2369](#) (Bailey) | NYS Assembly: [A2647](#) (Walker)

The greatest stain on the social fabric of New York State is that we continue to provide some children with the opportunities they need in order to graduate “college, career, and civic ready,” and fail to provide them to others, especially Black and Brown children whose families live in poverty.

The full implementation of Foundation Aid (the state’s primary formula for distributing education funding)—though essential and a great milestone—is inadequate to remedy that injustice. Hundreds of thousands of families have been left in the dark as to the specific educational opportunities that those billions are supposed to pay for as required by state education law (the state constitution, state statutes, and the regulations of the commissioner of education).

Information is power, but some communities and families have far less access to education-related information and the power it provides.

VIDEO: [Public Service Announcement](#)

Organizations representing and serving hundreds of thousands of Black and Brown families throughout New York State are demanding that our state legislators pass the **Educational Rights Transparency for New York Families Act** toward fairly and democratically sharing information and power with students and their families.

Essential Elements of the Bill:

1. **Inform** families of their resource-related educational rights under the state constitution, state statutes, and regulations of the state education commissioner.
2. **Monitor** students’ access to the required learning opportunities and supports.
3. **Report** all instances of noncompliance with the requirements, ensuring a more accountable and democratic approach to providing our children the full range of guaranteed opportunities.

Examples of Resource-Related Educational Rights in New York State:

- **Small-group or one-on-one tutoring** to ensure all students are able to meet state learning standards in English language arts, mathematics, science, and social studies
- **Nurses or other medical personnel**
- **Instructional technology, including computers and internet access**
- **School psychologists and social workers** to provide counseling and other resources for students experiencing trauma
- **School librarians**—required at the middle and high school levels—to help students find, navigate, analyze, and apply the overwhelming (and often-conflicting) wealth of information available online

Civil rights matter, and education is one of the most important civil-rights issues of our time. When we truly believe that, we will ensure that all families are fully aware of our children’s educational rights under state law.

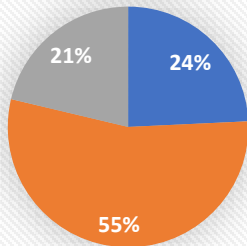
Supporters of the Educational Rights Transparency for New York Families Act include:

Adelaide L. Sanford Institute, Alliance for Quality Education, African American Clergy and Elected Officials Organization, Association of Black Educators of New York, Inc., Black Child Development Institute - Albany, Black Child Development Institute - New York City, Black Women’s Leadership Caucus, Inc., Bridge Street A.M.E. Church, Brooklyn NAACP, Committee for Hispanic Families and Children, Concord Baptist Church of Christ, Dominican Bar Association, Eastern Baptist Association of New York, Fellowship of Reconciliation USA, Friendship Baptist Church, Harlem Council of Elders, Highland Church, LatinoJustice PRLDEF, Mother A.M.E. Zion Church, New York Coalition of One Hundred Black Women, New York State NAACP, One Hundred Black Men, Inc., Phi Delta Kappa - Brooklyn, Phi Delta Kappa - NYU, The Education Trust—NY, Total Equity Now, United Way of New York City, Urban League of Long Island

*To learn more about the campaign, visit the website: www.adelaidesanfordinstitute.org; click Policy and view The Educational Rights Transparency for New York Families Act video.

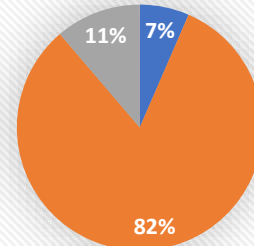
ASI 2021 and 2022 Revenue and Expense Analysis

ASI 2021 Revenue



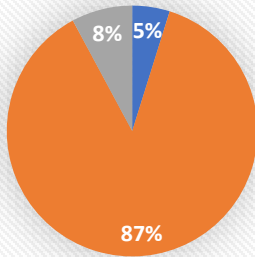
■ Grants ■ Donors ■ Individuals

ASI 2022 Revenue



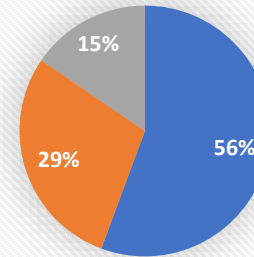
■ Grants ■ Donors ■ Individuals

ASI 2021 Expenses



■ Programs ■ Materials/Supplies ■ Administration

ASI 2022 Expenses



■ Programs ■ Materials/Supplies ■ Administration

During FY 2022 ASI realized the following revenue increase: Annual Donor Fund increased by 27%; however, grants decreased by 17% and individual donations decreased by 10%. During this same period, ASI saw significant spending for program offerings and corresponding increases in Administrative spending, Materials and Supplies.

Our Golden Honor Roll of 2021-2022 Donors

**Majida Abdul Karim
Judith Absalom
Margaret Anadu
Carla Arnold
Anyikem Asong
Cheryl Ault Barker
Lindamichelle Baron
Oscar H. Blayton
Celeste Boston Terry
Kimball Brown
Dia Bryant
Sheila
Burke
Luther and Camille Clark
Doreen Cokley
Chanelle Cooper
Mazy Dar
Monique Darrisaw Akil
Shawn Edmonds
Imani Fischer
Elaine Frazier
Saratu Ghartey
Yvette Gist
Cassandra Grant
Brenda Greene
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Absolutely Trophies
Melvin Turner
Alonta Wrighton
Patience Yeboah
Lester Young
Renee Young**



ADELAIDE L. SANFORD
VICE CHANCELLOR EMERITA
BOARD of REGENTS
UNIVERSITY of the STATE of NEW YORK

Regent Sanford's professional career has spanned the elementary, college, and graduate school levels. She has been a classroom teacher, teacher of guidance, assistant principal, and principal in the New York City School system. She taught education courses at Baruch College and Fordham University. She was a visiting practitioner and teaching fellow at the Principals' Center at Harvard University, Graduate School of Education. Honorary doctorates were conferred on Regent Sanford by Mercy College, The Bank Street College of Education, Five Towns College, St. John's University, and Long Island University.

She graduated from Brooklyn College, Wellesley College, and Fordham University as a Ford Foundation Fellow in Urban Education. On the occasion of the 125th Anniversary of Wellesley College in Massachusetts, the African Studies Department presented The First Distinguished Black Alumna Award to Adelaide Sanford in recognition of her lifetime accomplishments.

During her nineteen-year tenure as principal, Public School 21, the Crispus Attucks School in Brooklyn earned a reputation as an outstanding inner-city school where pupil achievement, teacher morale, and special programs for gifted and talented students brought city-wide recognition. In 1975, the New York State Chapter of the NAACP recognized P.S.21 for achieving the highest reading score of an urban school in New York State. In 2002, more than thirty parents, pupils, para-professionals, and teachers had become teachers, assistant principals, principals, district superintendents, speech supervisors, psychologists, college professors, lawyers, and physicians. As members of the Crispus Attucks family, they were all motivated by her inspiring leadership.

Numerous awards have been presented to her for her education leadership. They include the Humanitarian Award from the Congressional Black Caucus; The Distinguished Alumna Award from Brooklyn College; The Ellen Lurie Award from the Community Service Society; and the Josephine Shaw Lowell Award for her work in empowering low-income communities. In addition, she has received hundreds of awards from professional, labor, educational, advocacy, and community-based organizations from across the nation.

Adelaide L. Sanford, a spellbinding orator, is in demand as a speaker and guest lecturer at various civic, social, religious, professional, and philanthropic organizations throughout the United States. She was chairperson of the First International Conference on the Education of

Black Peoples, sponsored by the National Alliance of Black School Educators; she also served as president of the New York Association of Black School Supervisors.

Mrs. Sanford was unanimously elected to a seven-year term as a Member-At-Large of the Board of Regents of the State of New York in 1986. She was re-elected to a second seven-year term in 1993 and five years in 2000. In March 2001, Adelaide Sanford was elected Vice Chancellor of the Board of Regents. During her tenure as a Regent, she has served as chair of the Regents' Committee on Low Performing Schools, Chair of the Committee on Higher Education, and Chair of the Committee on the Professions.

As Chair of the Regents' Committee on Low Performing Schools, Mrs. Sanford produced the report "Perform or Perish," published by the New York State Education Department. This document examined and outlined the impact of failing schools in New York State and spurred the formulation of new educational policies. As Chair of the Committee on Professions, she led the committee to create a task force on teaching that recommended more rigorous standards for teachers and for institutions that prepare teachers. Vice Chancellor Sanford established citizen advisory panels for the regents' committees. These panels, comprised of members of business, faith-based, judicial, and medical institutions from across the state, energized the work of the committees and influenced policy.

Nationally, Regent Sanford serves on the National Commission on African American Education and the Advisory Committee on Multi-Cultural Education for the National Association of State Boards of Education. The latter group awarded her its highest honor in 2004: Outstanding School Board Member. She founded the Giliad Fund at the New York State Board of Regents in 2002. This fund recognizes collaborations between the health and education communities serving pupils in underperforming schools. Mrs. Sanford also initiated the Sanford and Hines Families' Recognition Award for Study and Research in the African Experience in New York State, the Americas, and the Diaspora.

Vice Chancellor Sanford, a tireless fighter for the underserved and underrepresented, is a leading national advocate for African Ancestry students' education. She developed the concept of a Board of Education of People of African Ancestry and was instrumental in its founding, development, and growth. The programs emanating from this initiative have received national recognition. She is also the author of "From Enslavement to Belovedness: For the Dignity of My People.

Dr. Sanford married the late Dr. Jay Sanford and has two children, Dr. Jayminn Sanford-DeShields and David Sanford, and two grandchildren.



NKYINKYM

The West African symbol means adaptability, versatility, dynamism, service, balance, and ability to withstand hardship and adjust to changing situations.